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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard**: CED 2.1A Explain how internal and external factors influence perception.  CED 2.1B Explain how visual perceptual processes produce correct or incorrect interpretations of stimuli.  CED 2.2 Explain how psychological concepts and theories account for thinking, problem-solving, judgment, and decision-making.  CED 2.8A Explain how modern and historical theories describe intelligence.  CED 2.8B Explain how intelligence is measured.    **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about perception.**  **I can explain how perception is influenced by different processing methods.** | Do Now: What did you learn about perception last week? | Review Perception | Answer questions  Discuss Project |  | Unit 2 Portfolio Project | Exit Ticket: What influences perception? |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about concepts and creativity.**  **I can explain how** | Do Now: Drawing from random shape | Lesson: Concepts and Creativity | Purdue Creativity Test (provided by teacher) and Discussion |  | Unit 2 Portfolio Project | Exit Ticket: Can we really measure creativity? Explain. |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about problem-solving and decision-making.**  **I can explain** | Do Now: Fox, chicken, corn problem | Lesson: Problem-Solving and Decision-Making | Questions from notes | Marshmallow Challenge and discussion | Unit 2 Portfolio Project | Exit Ticket: |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning about theories of intelligence.**  **I can explain different theories of intelligence.** | Do Now: Word Cloud Intelligence | Lesson: Theories of Intelligence | Introduction to reading journal article. Abstract and introduction. Highlighting/annotation  (Provided by teacher) | Part 2 of article (theories of intelligence)  Jigsaw | Unit 2 Portfolio Project | Exit Ticket: |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **I am learning how we measure intelligence.**  **I can explain how intelligence tests are created and given.** | Do Now: What do you think is the best way to measure intelligence? | Lesson: Assessing intelligence |  | Part 3 of article – cultures (in pairs) | Unit 2 Portfolio Project | Exit Ticket: |

*\*key literacy strategies*

**All resources available in Canvas unless otherwise noted.**